

**Faculty of European Studies and Regional Development
(FESRD)**

Slovak University of Agriculture in Nitra

**Report on Educational Activities of FESRD for the Academic Year
2012/2013**

Nitra, November 2013

Introduction

This report presents an overview of the achieved results of the FESRD in the field of educational activities in academic year 2012/2013 and it is the result of the activities of teachers and other faculty staff.

1. Education in the fields of study and study programs

In academic year 2012/2013, the educational process was realized at 3 stages within 2 fields of study:

1. Fields of study: 3.3.5.Public Administration and Regional Development, with 3 Bachelor's study programs, 2 Master's study programs and 1 PhD study program.
2. Fields of study: 4.3.3.Environmental Management, with 1 Bachelor's study program, 1 Master's study program and 1 PhD study program.

Overview of the accredited study programs in academic year 2012/2013:

Study program	Field of study	Stage of study	Form of the study	Standard length of the study	Academic title	Referee, or co-referee of the SP
European Development Programs	3.3.5. Public Administration and Public Development	I.	Full time and part time	3	Bc.	referee: prof.JUDr.A.Bandlerová ,PhD.
Regional Development		I.	Full time and part time	3	Bc.	referee: doc.Ing.M.Fáziková, CSc.
Management of Development of Rural Area and Rural Tourism		I.	Full time and part time	3	Bc.	referee: doc.JUDr.Eleonóra Marišová,PhD.
Management of Development of Rural Area and Rural Tourism		II.	Full time and part time	2	Ing.	referee: prof.JUDr.A.Bandlerová ,PhD.
Integrated Rural Development		III.	Full time and part time	5	PhD.	referee: prof.JUDr.A.Bandlerová ,PhD.
Environmental Management		4.3.3. Environmental Management	I.	Full time and part time	3	Bc.
Environmental Management	II.		Full time and part time	2	Ing.	referee: prof.RNDr.P. Eliáš,CSc.
Environmental Management	III.		Full time and part time	5	PhD.	referee: prof.RNDr.P. Eliáš,CSc.

2. Number of students at the faculty in academic year 2012/2013

Within the above mentioned period, faculty was attended by **1093 students in I., II. and III. stage of study** in all accredited study programs. Brief overview is shown in the table:

Bachelor study		Master study		PhD. study		Total
Full time	Part time	Full time	Part time	Full time	Part time	FT+PT
475	148	272	162	18	18	1093

Out of the total number of 1093 students, 16 were international students. Countries of the origin are shown in the table:

Country of origin	Number of the foreign students						
	Stage of the study						Total
	Bc.		MA		PhD.		
	Full time	Part time	Full time	Part time	Full time	Part time	
Rumania	1						1
Serbia	3				1		4
Czech republic	1	4				2	7
Macedonia	1						1
Uzbekistan			1				1
Ecuador				1			1
Ukraine				1			1
Total	6	4	1	2	1	2	16

3. Education quality evaluation in the academic year 2012/13 at the 1st and 2nd stage of study

- 780 students (**73,79 %**) obtained at least 48 credits and entered in the next stage of the study,
- 227 students (**21,47 %**), did not comply with the conditions and repeat the subjects of more than 12 credits of value
- 50 students (**4,73 %**) left or interrupted the studies or were excluded because of not complying the conditions

3.1 Evaluation of the pedagogic process at the faculty

Faculty evaluates the following issues at least once a year:

- a) the use of the educational methods,
- b) the gained knowledge and skills development,
- c) questionnaires of students evaluation of educational process,
- d) teacher's pedagogical activity providing the subject.

Obtained final marks within the courseware in academic year 2012/2013:

Stage of the study	Year	Number of students	Arithmetic study mean	Index of the exams repetition
Bachelor	1	181	2,57	1,64
	2	211	2,35	1,47
	3	234	2,06	1,3
Master	1	223	2,03	1,3
	2	216	1,96	1,21

By comparing the values in the table we realize that students in the graduating classes of both study stages achieved on average better academic results than students in lower grades.

According to Academic ranking and rating Agency (ARRA), FESRD was placed at the 5th place out of 10 faculties within the “other social sciences” category.

3.2 Internationalization of the education

Internationalization of the education is one of the priorities of the FESRD.

Faculty students` mobilities abroad:

- **69 students** (decrease of 1,84% comparing to the last academic year)

List of the universities and number of outgoing students in 2012/2013 in the frame of Erasmus program:

State	University	Number of students
Austria	BOKU	4
Germany	Justug-Liebig Universitat Giessen	1
	University of Hohenheim	1
Holland	Wageningen University	3
Ireland	University College Cork	3
Italy	University Degli Studi di Bari	2
	University Degli Studi di Milano	3
Latvia	Latvian University of Agriculture	2
	University of Latvia	2
	Rezeknes Augstkola	2
Lithuania	Alexandras Stulginskis University	2
Portugal	Universitate do Algarve	2
Slovenia	University of Primorska	1
Spain	Universidad de Cordoba	3
Total		31

List of the universities and number of outgoing students in 2012/2013 in the frame of Erasmus Intensive study programs:

State	University	Number of students
Kazakhstan	National Agrarian Kazakhstan University	3
Poland	University of Krakow	2
Total		5

List of the universities and number of outgoing students in 2012/2013 - participations at international conferences, seminars, bilateral cooperation, Atlantis program:

State	University	Number of students
Czech republic	XVI. International colloquium	1
Poland	Agrarian University in Krakow	3
Hungary	University of West Hungary	4
Sweden	Nordic Association for Agricultural Scientists	1
USA	University of Arkansas, Florida	1
Total		10

List of the universities and number of outgoing students in 2012/2013 in the frame of Erasmus program – “EcoCycles”:

State	University	Number of students
Italy	University of Palermo	5
Total		5

List of the universities and number of outgoing students in 2012/2013 in the frame of Baltic program “BUP”:

State	University	Number of students
Poland	Maritin University of Szczecin	2
Italy	Baltic University, students’ conference	3
Total		5

List of the universities and number of outgoing students in 2012/2013 in the frame of CEEPUS program:

State	University	Number of students
Czech republic	University of Pardubice	1
Slovenia	University of Primorska	2
Croatia	University of Zagreb	1
Austria	BOKU	1
Total		5

List of the universities and number of outgoing students in 2012/2013 in the frame of Erasmus program – practical training:

State	University	Number of students
Malta	Genista Research Foundation, Malta	5
Spain	Skyline bcn.	1
	New Lock Systems, S. A.	2
Total		8

The decrease of the number of outgoing students was caused by the lower involvement of the students into intensive programs and internships in comparison with previous years.

In the academic year 2012/2013 FESRD accepted **72 students** from abroad (increasing tendency comparing to last academic year when 51 students were accepted):

Incoming students` mobilities in 2012/2013 in the frame of programs ATLANTIS, ERASMUS, IMRD, CEEPUS, EU-Canada, Eureka and IVF:

State	University	Number of students
Belgium	Ghent University	1
Lithuania	Zemaitija College	2
Russia	Oskov state University	1
Italy	Università di Pisa	1
Canada	Nipissing University	8
Canada	Collège communautaire du Nouveau-Brunswick	4
Kazakhstan	A. Baitursynov Kostanay State University	6
Kazakhstan	Kazakh National Agrarian University	1
Finland	Karelia University of Applied Sciences	5
Hungary	University of West Hungary	7
Czech republic	University of Pardubice	1
Serbia	SINGIDUNUM University	22
Total		59

Incoming students` mobilities in 2012/2013 in the frame of ERASMUS MUNDUS program “IMRD”- Case Study:

Country	Number of admitted students
Germany	3
Argentina	1
France	1
Belgium	1
Italy	1
USA	5
Belarus	1
Total	13

Outgoing teachers` mobilities abroad in 2012/2013:

Country	Institution	Program	Number of teachers
Poland	SGGW	CEEPUS	2
Kazakhstan	West Kazakh University	Bilateral cooperation	1
Croatia	University of Zagreb	CEEPUS	2

Czech republic	College of Polytechnics Jihlava	Bilateral cooperation	1
Czech republic	Mendel University in Brno	IP Erasmus	1
Czech republic	PEF, ČZU Praha	Erasmus	3
Canada	Nipissing University, Commun. College NB, City Coll. Ottawa	Program EU-Canada	1
Serbia	Singidunum University	IVF	1
Hungary	University of West Hungary	Erasmus	1
Hungary	University of West Hungary	CEEPUS	1
Austria	BOKU	CEEPUS	2
Slovenia	University of Primorska	CEEPUS	1
Italy	University of Palermo	IP Erasmus	1
USA	University of Arkansas, Florida	Atlantis	2
Total			20

Incoming teachers` mobilities 2012/13 – selected lectures:

University	State	Number of teachers	Language
Szent Itsvan University	Hungary	2	english
College of Polytechnics	Czech republic	1	english
SGGW	Poland	2	english
LGID Ltd.	Hungary	1	english
College of Regional Development	Czech republic	1	english
Latvia University of Agriculture	Latvia	1	english
University of Economy	Poland	1	english
Total		9	

In the academic year 2012/2013 FESRD provided education at all study stages in Slovak as well as in English language. In English, it was specifically in the first stage in the study program **European Development Programs** and in the second stage in the study program **Management of Development of Rural Areas and Rural Tourism**.

3.3 Faculty's educational and research projects in the academic year 2012/2013

In the academic year 2012/2013 FESRD realized 18 international educational projects within the international programs of the European Union. Percentage of projects submitted in 2012 reached 32% (22 projects were submitted, of which 7 were successful) and in 2013 25% (submitted 12 projects, of which 3 were successful).

International educational projects realized at FESRD in the academic year 2012/2013:

No.	Project s name	Project identification number	Principal investigator
1	Rural tourism programs network	CII-SK-0505-01-1011	doc. JUDr. E. Marišová, PhD.
2	CASIA-geographical window-Lot9 Central Asia - I. phase of the program	19139-EM-1-2010-1-NL-ERA-Mundus-EMA21	doc. Ing. L. Schwarczová, PhD.
3	International Master of Science in Rural Development	2010-0114-R04-018/001	prof. JUDr. A. Bandlerová, PhD.
4	Biopower	2010-2649/001-001-CPT EU-CAN TEP	doc. JUDr. E. Marišová, PhD.
5	Double degree in Rural Development and Agricultural Economics	2008-1745/001-001 CPT USTRAN	prof. JUDr. A. Bandlerová, PhD.
6	EU Integration in Slovak Schools	357581-LLP-2011-SK-AJM-ICS	Ing. Ľ. Rumanovská, PhD.
7	Financing of EU Programs	141302-LLP-1-2008-1-SK-AJM-MO	doc. Ing. P. Schwarcz, PhD.
8	Argi-Environmental Legislation of the EU	154239-LLP-1-2009-1-AJM-MO	JUDr. L. Palšová, PhD.
9	J. Monnet Chair EU Agrarian Law	200123-LLP-1-2011-1-SK-AJM-CH	prof. JUDr. A. Bandlerová, PhD.
10	European Union Business Law	175785-LLP-1-SK-AJM-MO	JUDr. Ing. J. lazíková, PhD.
11	EU Environmental Policy:	10-MB-IP-00170	prof. JUDr. A. Bandlerová, PhD.
12	Energy and agriculture 2012	2011-1-FR1-ERA10-25384	Ing. P. Otepka. PhD.
13	IP 2012 - Eco-Agritourism	ERA-IP-2011-06	Ing. P. Otepka. PhD.
14	Renewable Energies	2012-1-FII-ERA10-03634	Ing. P. Otepka. PhD.
15	Sustainable development through ecological cycles (ECOCYCLES)	2011-1-HU1-ERA10-03950	Ing. P. Otepka. PhD.
16	New European standards in the context of the EU's reformed CAP	2012-1-SK1-LEO05-04199	doc. Ing. P. Schwarcz, PhD.
17	Baltic University Program	28/2012/SPU	doc. Ing. A. Fehér, PhD.
18	Strengthening the Lifelong Learning in Environmental Impact Assessment and Management in Russia (STREAM)	530397-TEMPUS-1-2012-1-SK-TEMPUS-SMHES	doc. JUDr. E. Marišová, PhD.

3.4 Consortium membership

Thanks to the Faculty of European Studies and Regional Development, Slovak University of Agriculture is a member in the following Consortiums of Universities:

1. Consortium within program EU - Canada

- Collège communautaire du Nouveau – Brunswick, Canada
- Nipissing University, Canada
- La Cité Collégiale, Canada
- North Karelia University of Applied Sciences, Finland
- Slovak University of Agriculture, Slovakia

2. Consortium within program CEEPUS

- Universität für Bodenkultur Wien (BOKU), Austria
- University of Pardubice, Faculty of Economics and Administration (Czech Republic)
- Czech University of Life Sciences in Prague, Faculty of economics and management (Czech Republic)
- University in Zagreb, Agricultural Faculty, Croatia
- University of Pannonia (Hungary, Veszprém)
- University of st. Stefan, Godollo, Faculty of economics (Hungary)
- Charles Robert College in Gyöngyösi
- West Hungarian University in Sopron
- Economics school in Warsaw (Poland)
- SGGW, Faculty of economics (Poland)
- University of Primorska (Slovenia)
- University in Novi Sad (Serbia)
- Slovak University of Agriculture Nitra, Slovakia

3. Consortium within program ERASMUS MUNDUS I (IMRD)

- University of Ghent, Belgium
- Agrocampus Ouest, France
- Humboldt Univesrity Berlin, Germany
- Wageningen University, Netherlands
- University of Pisa, Italy
- SUA Nitra, Slovakia

4. Consortium within program ERASMUS MUNDUS II (CASIA)

- Wageningen University, Netherlands
- Universität für Bodenkultur Wien (BOKU), Austria
- Universität Hohenheim (UHOH), Germany
- Czech University of Life Sciences Prague (CULS), Czech republic
- Swedish University of Agricultural Sciences (SLU), Sweden
- Universidad de Granada (UGR), Spain
- Kyrgyz State Technical University (KSTU), Kyrgyz
- Kyrgyz National Agrarian University after K.I. Skryabin (KyrgNAU), Kyrgyz
- Smarkand State University named after Alisher Navoi (SamDu) , Uzbekistan
- Karakalpak State University named after Berdakh (KSU), Uzbekistan
- Tashkent Institute of Irrigation and Melioration (TIIM), Uzbekistan
- National University of Uzbekistan named after Mirzo Ulugbek (NUUz), Uzbekistan
- Namangan Engineering Pedagogical Institute (NAMEPI), Uzbekistan
- Tajik Polytechnic Institute of Technological University in Kujand (TPITUK), - Tajikistan
- Tajik Agrarian University (DAT TAU), Tajikistan
- Kazakh National Agrarian University (KNAU), Kazakh
- West-Kazakhstan Agrarian-technical University after Zhangir Khan (WKATU), Kazakhstan
- Kostanay State Akhmet Baiturynov University (KSABU), Kazakhstan
- Kyrgyz-Russian Slavonic University (KRSU KPCY), Kyrgyzstan

- Slovak University of Agriculture Nitra, Slovakia

5. Consortium within program EU-USA (ATLANTIS)

- Ghent University, Belgium
- Humboldt University of Berlin, Germany
- University of Cordoba, Spain
- Wageningen University, Netherlands
- Agrocampus Ouest, France
- University of Pisa, Italy
- College of Agriculture and Life Sciences, University of Florida
- University of Arkansas, USA
- Slovak Agriculture University in Nitra, Slovakia

6. Consortium within program ERASMUS MUNDUS II (TIMUR)

- Wageningen University, Netherlands
- Universität für Bodenkultur Wien (BOKU), Austria
- Universität Hohenheim (UHOH), Germany
- Czech University of Life Sciences Prague (CULS), Czech republic
- Swedish University of Agricultural Sciences (SLU), Sweden
- Szent István Egyetem, Hungary
- Politecnico di Torino, Italy
- Montpellier University – SupAgro, France
- Georg-August-Universität Göttingen, Germany
- University of Ljubljana, Slovenia
- University of Las Palmas de Gran Canaria, Spain
- Adam Mickiewicz University, Poland
- Gullistan University, Uzbekistan
- Karakalpak State University named after Berdakh (KSU), Uzbekistan
- Karshi Engineering Economic Institute, Uzbekistan
- Kokand State Pedagogical Institute, Uzbekistan
- Tashkent Institute of Irrigation and Melioration (TIIM), Uzbekistan
- National University of Uzbekistan named after Mirzo Ulugbek (NUUZ), Uzbekistan
- Namangan Engineering Pedagogical Institute (NAMEPI), Uzbekistan
- Turin Polytechnic University in Tashkent
- Slovak University of Agriculture Nitra, Slovakia

3.5 Vocational training

Vocational training as a compulsory part of education at FESRD is a part of the plans of study of all study programs. In the academic year 2012/2013 the training was held in all study programs in the form of field trips (realized by 200 students) and professional practice (realized by 203 students).

Possibilities at the national level:

„**Public Administration and Regional Development**“– authorities at the higher territorial level and regional level,

„**Environmental Management**“– authorities at the local level, mainly forestry and environmental offices

At the international level:

International internship - 6 students (within Erasmus Program out of it 5 students realized the training in development and research institution in Malta and 1 student in the organization of tourism services in Spain).

3.6 Students' scientific activity

An important aspect of improving the quality of the educational process represents the students' scientific activity. In the academic year 2012/2013 the students' scientific activity and the students'

scientific conference was attended by 49 students (7 at the 1st, 31 at the 2nd and 11 at the 3rd stage of study).

Section	Number of applicants	Number of submitted papers	I. stage		II. stage	
			Full time	Part time	Full time	Part time
European Development Programs	10	10	0	0	10	0
Regional Development	13	13	4	0	7	2
Public Administration	8	8	0	0	6	2
Environment and Sustainable Development	8	7	0	0	6	2
TOTAL	39	38	4	0	29	6

3.7 State exams

In the academic year 2012/2013 the FESRD organized state exams in the bachelor study in full time and part time form in the following study programs: Regional Development, Management of Development of Rural Area and Rural Tourism, European Development Programs and Environmental Management.

In the master study the faculty realized state exams in full time and part time form in the following study programs: Regional Development, Management of Development of Rural Area and Rural Tourism and Environmental Management.

A) Bachelor study

- 208 students in full time/part time form, out of it 95,7% of students passed, **6,5% of students passed with honor**, 4,3% students did not passed. 83,9% of students continue to study in the 2nd stage

B) Master study

- 216 students in full time/part time form, out of it **12,6% of students passed with honor**.

In the academic year 2012/2013 1 Rector price and 2 Dean prices were awarded.

4. Entrance exams and examination process

Entrance examination was conducted in accordance with applicable law. Conditions were published on www.fesrr.uniag.sk and www.portalvs.sk.

In the academic year 2012/2013 the faculty management paid increased attention to information on studying at the FESRD.

- promotional and information material about the faculty was created, about accredited study programs and about the conditions of admission to the FESRD
- information on the web site of the faculty was updated and also on the web site www.portavs.sk
- during information days of the faculty and the university (“open days”) the information about the possibilities of the study at FESRD was provided
- information materials were send to high schools
- movie providing information about the possibilities of the study at FESRD for the applicants was prepared and published on the web site of the faculty
- information about the faculty was distributed also in regional newspapers and on the web site www.mojanitra.sk

Bachelor study

- For the study in the academic year 2013/14 **382 applications were submitted**. The highest number of applications was submitted to the study program Management of Development of Rural Area and Rural Tourism, Regional Development and European Development Programs, fewer applicants applied for the study program Environmental Management.

The number of applying students for the academic year 2013/14 has decreased (of 16,2%) however the decrease is not so high as it was for the study in the academic year 2012/13 (of 40%).

Master study

- For the study in the academic year 2013/14 **232 applications were submitted**, out of it 177 graduates of SUA and 55 graduates from different universities applied. 192 students were accepted.

The total number of the applications in comparison with the previous year slightly fell (of 6,5%) however the interest for the study at FESRD also among students outside SUA is still high.

PhD study

- For the study in the academic year 2013/14 **11 applications were submitted** (10 in full time form – 6 accepted and 1 in part time form of study – 1 accepted).

5. Phd study

In the academic year 2012/13 studied 36 PhD students at FESRD (50% in full time and 50% in part time form). Out of this number 31 students studied the study program Integrated Rural Development and 5 students the study program Environmental Management. 8,3% of the total number of PhD students were foreign students. In the academic year 2012/13 finalized their studies 7 PhD students (one of them in part time form). In the academic year 2013/14 another 7 PhD students were admitted under the admission procedure.

6. Faculty staff in the educational process

Review of faculty staff in the educational process at FESD in the academic years 2004/05 – 2012/13:

Academic year	professors		docents		assistants		assistants	host professor	total teachers
	DrSc.	PhD.	DrSc.	PhD.	PhD.	without PhD.			
2004/05	2	3	0	4	18	5	0	0	32
2005/06	2	5	0	3	14	7	1	0	32
2006/07	2	5	0	3	16	9	0	0	35
2007/08	2	7	0	6	20	5	0	0	40
2008/09	1	7	0	2	18	6	0	0	34
2009/10	1	8	0	2	24	8	0	0	43
2010/11	1	8	0	4	21	7	0	1	42
2011/12	1	8	0	6	21	5	0	0	41
2012/13	1	7	0	8	17	6	0	0	39

7. Further education

In the field of further education SUA provides the following activities: University of third age, additional pedagogic studies and university pedagogy for teachers of SUA.

7.1 Additional pedagogic studies – 4 participants in the academic year 2012/13, from the total number of SUA students represent FESRD students the rate of 11,4%.

7.2 University pedagogy for university graduates – 3 participants in the academic year 2012/13

7.3 University of third age – 10 participants in the academic year 2012/13 in the field of study Public Administration in Lučenec.

7.4 Summer schools – In the academic year 2012/13 FESRD within the program Erasmus Mundus IMRD (International Master of Science in Rural Development) organized **Case study 2013** which lasted 4 weeks and was attended by 13 students from different countries (USA, Germany, Brazil, Argentina, Serbia, Belgium, Italy, Belarus and France).

8. Organizational and material support of the educational process

8.1 Study materials

In 2012/2013, new study materials for students were issued at the Faculty of European Studies and Regional Development. Authors and co-authors of these study materials were FESRD staff members.

Overview of study materials prepared by staff of the faculty for the students:

Form of publication	Number of published titles by FESRD's staff				
	2008/09	2009/10	2010/11	2011/12	2012/2013
Academic year	2008/09	2009/10	2010/11	2011/12	2012/2013
Textbooks	5	3	2	2	2
Monographs	1	4	3	6	2
University's handbook	1	0	3	0	6
Vocational literature and manuals	2	2	2	2	5
TOTAL	9	9	10	10	15

Source: VES, 2013

8.2 Social conditions of students

- FESRD created the conditions for disabled students according to their special needs
- 2 students were allowed by the Faculty's dean to undergo the Individual study program
- In 2012/2013, 588 social scholarships were paid in total amount 133 745 €.
- 83 students were paid motivation scholarship in total amount 44 000 €
- From scholarship fund, additional 4925 € were paid to students for additional activities

9. Strengths and weaknesses of the faculty

Strengths

-successful results in internationalization

- acceptance of the higher number of foreign students at the faculty
- providing the lecturing at the 1st stage (study program: European Development Programs) and at 2nd stage (study program: Regional Development) in English language
- success in international educational projects
- cooperation of the faculty with various foreign universities and the participation of the faculty in 6 international consortiums
- Education Executive Agency awarded to the faculty a J. Monnet plaque certifying quality in the field of European integration studies and representing achievements in this area
- increased number of students participating at the Student's Scientific Activity
- faculty involvement into the activities of further education
- increased number of students in study program Environmental Management in 3rd stage of study
- interest of faculty teachers in professional growth and in the increment of language and pedagogical competencies

- improvement of the qualification structure of the faculty teachers (increment of the number of professors and docents and decrease of the number of assistants without PhD.)

Weaknesses

- decreased number of applicants for the 1st stage of studies, especially in part time form
- worse achieved academic results of students
- lack of students' interest in the evaluation process of the quality of the education
- missing authorization to conduct habilitation of docents and inauguration of professors
- lack of teaching subjects in English language in study program Environmental Management
- continuing problems with the places for the implementation of the educational process
- depreciation of the classrooms' equipment

Opportunities

- complex accreditation of study programs and their innovation to improve the qualification structure of the faculty
- expanding of faculty cooperation with practice in the conduct field trips and student practice
- intensification of promotion of study programs at high schools in Slovakia and also abroad
- innovation of study programs and their adaptation to the needs of practice
- expansion of partnership with local and foreign universities in the field of educational activities
- faculty involvement in lifelong learning activities
- faculty staff involvement in project activities and obtaining of additional sources of funding for education and research activities and restoration of ICT equipment

Threats

- unfavorable demographic development resulting into the decrease in the number of high school graduates
- relatively high unemployment rate in Slovakia (in October 2013 it was 13,84 %), which is shared by graduates of high schools and universities
- growth of competition from providers of higher education, especially in economic fields
- part of high school graduates prefers studying abroad (mainly in Czech republic)
- under funding of higher education and research by State

10. Conclusion (Measures for the next academic year)

Proposals:

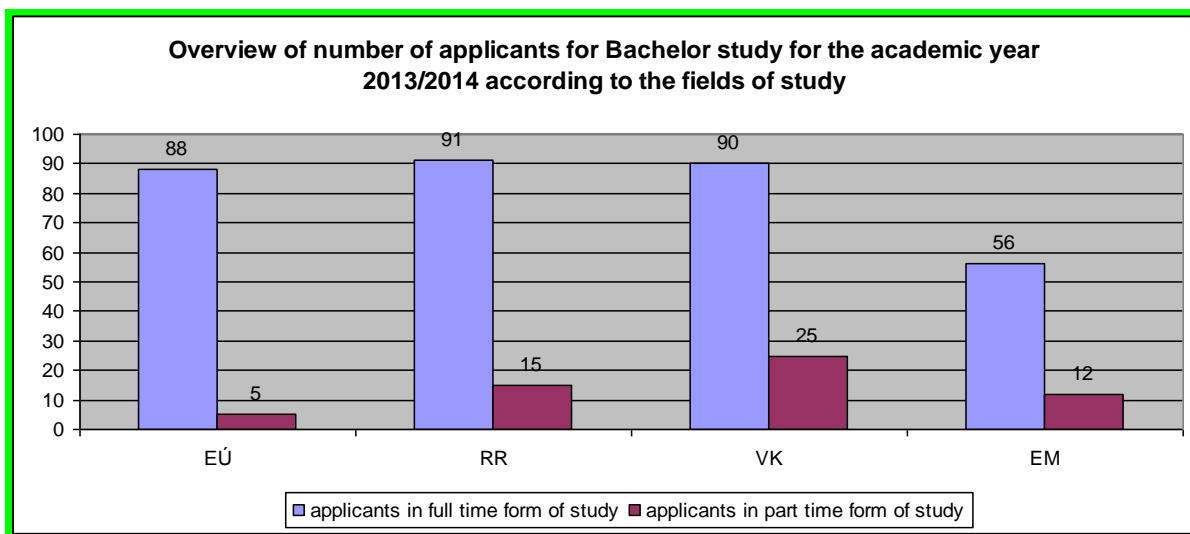
- to prepare the materials of the study program Regional Development for complex accreditation process of study programs in all three stages of the study
- to innovate study programs for the next period
- to apply for the rights to provide habilitation and inauguration process after meeting all the conditions
- to stabilize the expertness of the faculty's staff by supporting their professional growth
- not to hire any teacher without PhD title and without speaking English
- to apply criteria for education quality evaluation of SUA at the faculty level
- to obtain financial sources from supportive sources by preparing educational, scientific and developing project in order to modernize the educational process
- to elaborate new criteria for the self-evaluation of departments, with aim to improve the quality and scientific-research activities
- to increase the number of subjects taught in English language in the study program Environmental Management
- to pay constant attention to the quality of the educational process at the faculty

- to intensify the cooperation of the faculty with practice and to engage the students into the projects of cooperation with practice
- to strengthen the aimed propagation of faculty

10. List of graphs

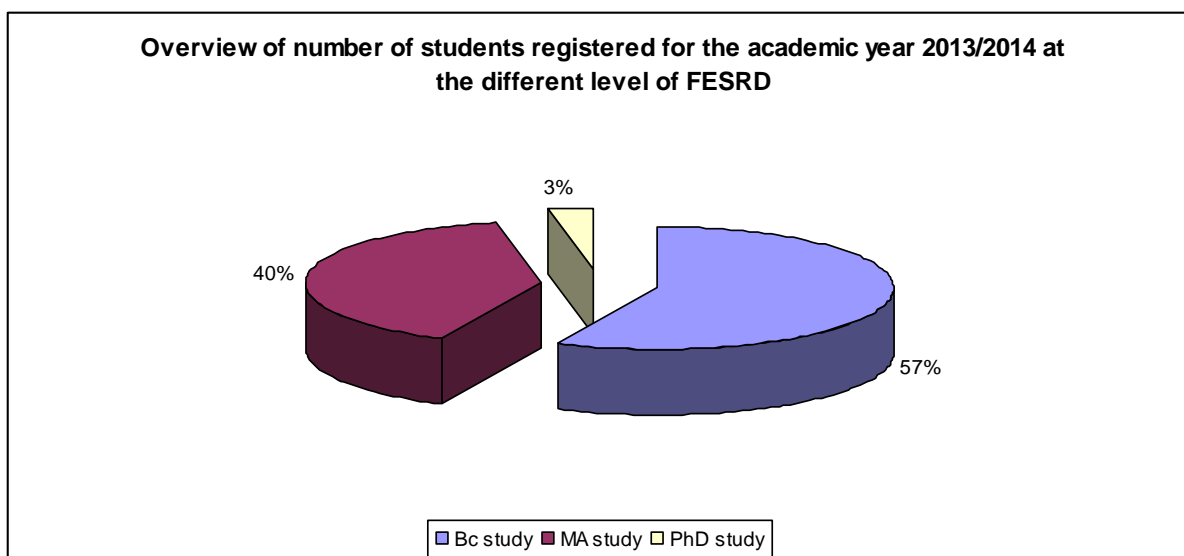
Graph 1

Overview of the number of applicants for Bachelor study for the academic year 2013/2014 according to the fields of study:



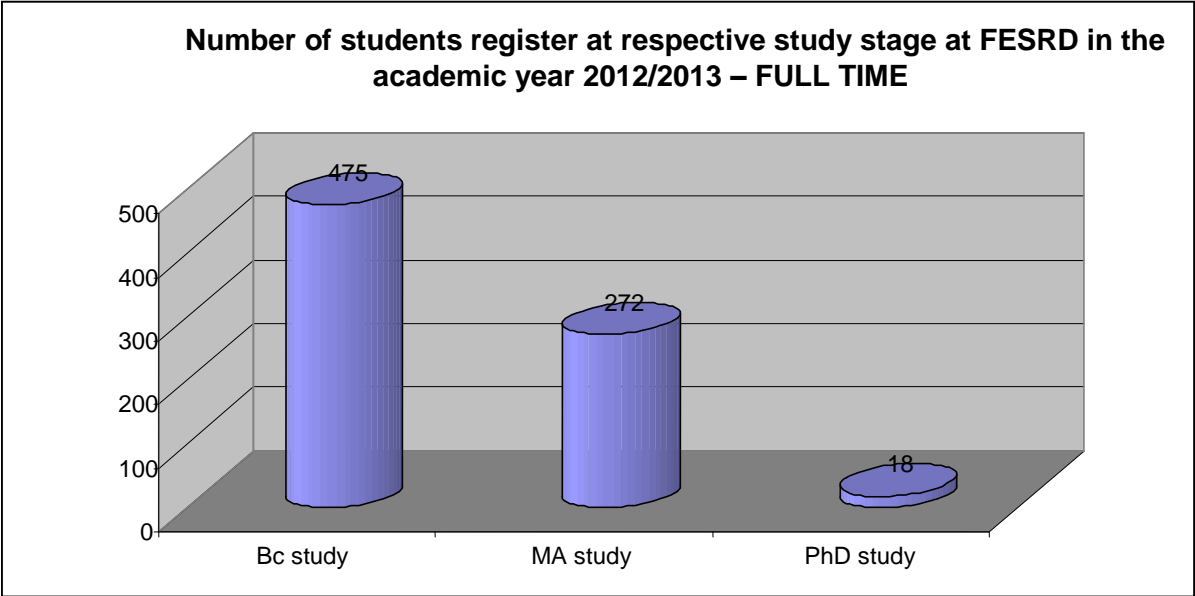
Graph 2

Overview of the number of students registered for the academic year 2013/2014 at the different study stages of FESRD:



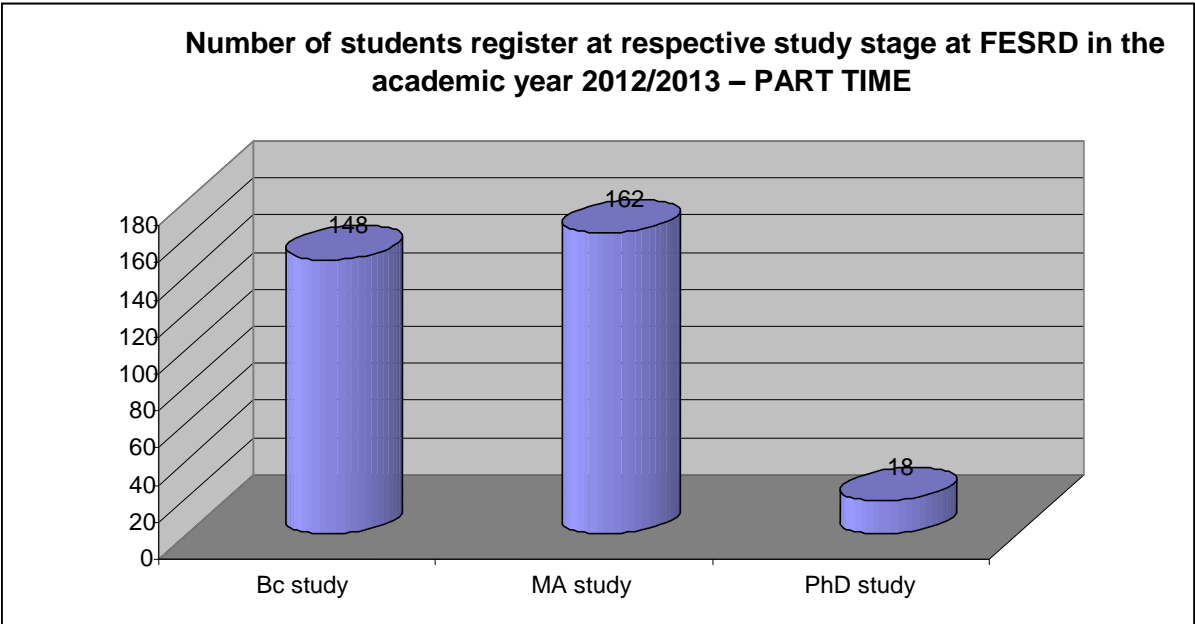
Graph 3

Number of students register at respective study stage at FESRD in the academic year 2012/2013
– FULL TIME



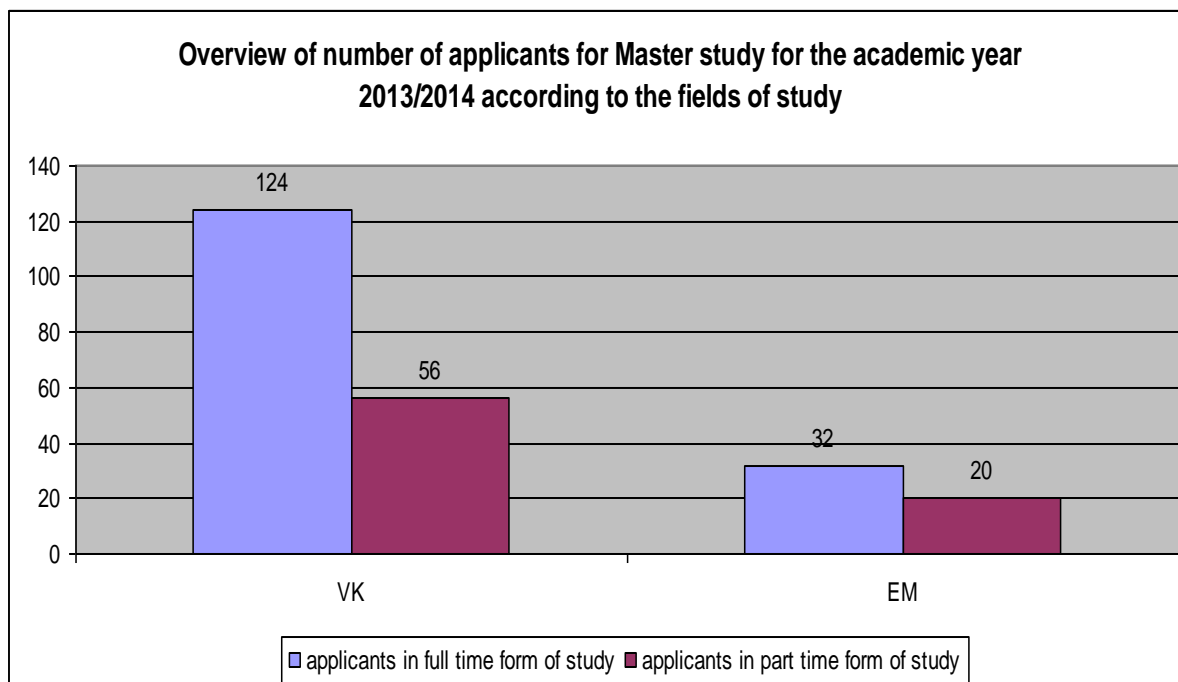
Graph 4

Number of students register at respective study stage at FESRD in the academic year 2012/2013
– PART TIME



Graph 5

Overview of the number of applicants for Master study for the academic year 2013/2014 according to the fields of study:



Graph 6

Number of students registered at 1st and 2nd stage of study (2006-2013)

